

# St Barbara's Parish School

## Performance Report

### 2020



In 2020 8 classes were operating at the end of the year with a total staff of FTE 11.4 teachers and further support from several ESOs. Classes range from Foundation to Yr 9.

St Barbara's Parish School continues to provide Catholic Education for students in remote South Australia. Outstanding teaching practises combined with well-resourced classrooms, offers an excellent education for students in Roxby Downs.

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## Section One: School Context

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St Barbara's Parish School is a Catholic school situated in Roxby Downs remote mining town, 560 kilometres north of Adelaide. St Barbara's is now structured as an F to 6 primary and 7 to 9 middle school to maximise the use of the Australian Curriculum Framework. The school enjoys excellent facilities, especially in the ICT area with every student having 1:1 iPad access and offers a robust pastoral care program, emphasising the faith formation of students in the Catholic tradition and close involvement of families and a safe, supportive learning environment. Energised by the challenges of remoteness, the school seeks to provide stimulating experiences within a happy, secure environment giving each student every 'Opportunity to Shine'.

St Barbara is the Patron Saint of Miners. The school does not have a specific religious charism but closely aligns itself with the life and vision of Saint Mary MacKillop. The new school emblem was adopted in 2007. The 'cross' symbolises the Catholic Faith of our school. The Sturt Desert Pea is South Australia's floral emblem and is native to the area. The earthy colours symbolise the desert and the mine is also depicted.

With a strong focus on literacy and numeracy, our contemporary Curriculum is supported by complementary interventions programs such as QuickSmart Numeracy, Cracking the ABC Code and Levelled Literacy Intervention offering additional support to students. St Barbara's School promotes the 7 Habits of Highly Effective People - developing character traits and the skills needed to help everyone find the leader within. Teachers set high standards for every student, respond to individual needs, challenge students to strive for improvement, and discover the joy of lifelong engagement with learning.



St Barbara's Parish School (est. 2000) 20<sup>th</sup> Birthday Celebrations

## Our Mission

### *"An Opportunity to Shine"*

St Barbara's Parish School asks all within our community to utilise their talents to contribute to our school and the wider community. God calls us to be truly human, which means fulfilling our potential to help others reach their potential. This is reflected in how our school has developed a shared understanding of the types of teaching and learning that will occur at our school, allowing for the differentiation of learning for our students. Each teacher has different talents, and students benefit from their relationships with their teachers and their learning.

At St Barbara's Parish School, our vision offers all an opportunity to shine by providing a nurturing environment to create thriving people, capable learners and leaders for the world God deserves.

## Our Motto

*"An Opportunity to Shine"* challenges students to strive for excellence in all areas of their lives.

## Pedagogical Principals

At St Barbara's Parish School, we provide an opportunity for all to shine and believe that every student matters everyday and can be a high achiever.



## Section Two: Student Profile

	F	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Total
2020 February Census Boys	14.2	9	15	10	6	8	2	2	66.2
2020 February Census girls	23	12	9	6	7	7	6	4	74
<b>TOTAL</b>	37.2	21	24	16	13	15	8	6	140.2
2020 August Census Boys	20	9	16	10	5	10	2	3	75
2020 August Census Girls	34	13	11	8	7	9	6	4	92
<b>TOTAL</b>	54	22	27	18	12	19	8	7	167

	Year 8	Year 9	Total
2020 February Census Boys	2	2	4
2020 February Census Girls	5	1	6
<b>TOTAL</b>	7	3	10
2020 August Census Boys	2	1	3
2020 August Census Girls	5	1	6
<b>TOTAL</b>	7	2	9



## Historical Term Attendance

School Name

St Barbara's Parish School

Historical Year

2020

Year Level	Term 1	Term 2	Term 3	Term 4	Total
PS	58.33%	26.64%	72.50%	86.13%	71.38%
RE	81.08%	92.47%	87.33%	85.12%	86.54%
01	82.55%	92.03%	88.98%	86.77%	87.66%
02	84.41%	93.50%	91.72%	91.71%	90.43%
03	86.45%	93.40%	92.26%	90.60%	90.81%
04	82.50%	94.72%	93.69%	93.72%	90.87%
05	81.56%	90.01%	89.12%	89.08%	87.67%
06	77.54%	94.27%	85.93%	77.52%	84.20%
07	79.67%	92.46%	92.39%	88.78%	88.66%
08	79.22%	94.02%	90.15%	92.72%	88.97%
09	68.07%	89.48%	85.92%	90.46%	81.89%
<b>Total</b>	<b>81.84%</b>	<b>92.29%</b>	<b>89.40%</b>	<b>88.02%</b>	<b>88.02%</b>

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## Section Three: Staff Profile

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All teaching staff at St Barbara's Parish School must participate in professional learning and development activities. This takes various forms, including whole staff professional development days, sub-school activities, curriculum focus sessions for teams, and both individual and group attendance at workshops and conferences.

During 2020 our teaching and non-teaching staff engaged in a range of professional learning opportunities to support our focus on continuous improvement, with a total of \$10,412.12 spent on professional development.

### Professional Development

During 2020 the following was accessed:

- RE professional development sessions
- MITIOG Workshop
- Jolly Phonics
- Early Career Teachers Induction Port Pirie Diocese
- Living, Learning, Leading Framework (LLL)
- ACER PAT Data Analysis Training
- Epilepsy – First Aid Training
- Online Visible Learning
- WHS Requirements Learning Manager
- New Policies – Code of Conduct
- SEQTA Training
- Microsoft Teams Training
- EDI workshops, coaching & Mentoring
- iHeart Resilience and Facilitator Training
- Dyslexia Demystified (ACEL)

### Students

During 2020 student involvement was limited due to COVID-19 restrictions:

- 20<sup>th</sup> Birthday Celebration
- Shrove Tuesday
- Ash Wednesday Liturgy
- Project Compassion
- Harmony Week – St Patrick's and St Joseph's Day
- Book Week and Book Fair
- Footy Colours Day
- School photos
- Sacramental Programs
- Year 8 Immunisations
- Mother's Day Activities / Father's Day Breakfast
- SAPSASA events
- Participation in Roxby Junior Sports Academy
- Wellbeing Week activities
- ANZAC Day/Remembrance Day information sessions



### Human Resources

The data below indicates a high level of academic skill and professionalism within our teaching staff.

Grad Certificates/Diplomas	5
Bachelor Degrees	16
Masters	5
Cert 4 Education Support Diplomas	11

### Staff Retention

72% of the 2019 teaching cohort, recommenced at the beginning of the 2020 school year. 79% of 2019 total staff remained in 2020.

### Staff Attendance

Staff attendance for the 2020 school year was maintained at an acceptable level. The staff took personal leave, maternity leave, parenting leave, special leave, long service leave and compassionate leave as is their industrial entitlement.

### Professional Engagement

In 2020 the school employed staff in both teaching and non-teaching areas. The following data summarises the workplace profile.

	Women		
	Full Time	Part-Time	Casual
Principal	1		
Teaching	4	8	
Support	3	0	6
TOTAL	8	8	6
Staff who identify as Aboriginal or Torres Strait Islander	0	0	0



St Barbara's Parish School (est. 2000) 20<sup>th</sup> Birthday Celebrations  
*Mr John Mula, Mrs Nichii Marden, Fr. Jim Monaghan, Mrs Bernadette Lacey, Mrs Ros Oates, Mrs Kylie Johnson*  
*2020 School Captains Mya and Darby*

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## Section Four: Catholic Identity

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### Catholic Identity

Saint Barbara's Catholic School strives to be an educational community where learning, faith and life are connected. Our Catholic Identity is visible in our relationships between all that happens in our school and the wider community Church with God at the centre.

### Masses and Liturgies

Several Mass and Liturgy celebrations occurred through 2020.

- **Commissioning Liturgy** – All those involved in the School Ministry and Parish Ministry were commissioned with a Rite of Blessing during a liturgy led by Sr Patricia at the beginning of the school year.
- **The Beginning of the Year Liturgy** – The school's Beginning of the Year Mass, held on Friday, February 7, had excellent attendance from many families. The 2020 theme for the Port Pirie Diocese, 'Bring Fire to the Earth' was introduced.
- **Ash Wednesday** - February 26, whole school Mass to celebrate Lent beginning and acknowledge the school and sports team captains.
- **20<sup>th</sup> Birthday Celebration** - St Barbara's 20th Birthday celebration, Monday, March 2 day such a success. It was a time to reflect on the school's past and thank those who have helped create such a sustainable, vibrant and engaging R-9 Catholic School in one of our state's most remote regional environments. This particular day also marked the twenty-fifth-year milestone of service provided by the Daughters of Our Lady of the Sacred Heart. Various distinguished guests were present from Catholic Education South Australia and the local Roxby Downs community, including Mrs Nichii Marden (Director of Catholic Education Port Pirie), Mr John Mula (Deputy Director of Catholic Education Adelaide Archdiocese) and Mr Roy Blight (Roxby Downs CEO). The main school activities on the day included a special Mass led by Bishop Greg O'Kelly and many of our diocesan priests. The occasion also welcomed back the school's first Principal, from the Year 2000, Mr Paul Delahunty and Fr. Jim Monaghan, the local parish priest. After Mass, Mr Paul Delahunty paid a special tribute to the foresight of the then Director of Catholic Education, Mr Peter Cibich, who worked tirelessly with Bishop Eugene Hurley and parish priest Fr. Steve Ardill in getting approval from the S.A. Commission for Catholic Schools in 1999, to open a new school in Roxby Downs in the Year 2000. The longest-serving Principal, 12 out of the 20 years, Mrs Bernadette Lacey also reflected upon many highlights of St Barb's. She thanked the many families, staff and students who had passed through the school's doors and acknowledged the pioneering families' work in laying the solid foundations, culture and charism of the school that still holds strong today. She thanked Sister Patricia Hogan, well known in both the school and local communities for over 20 years, for her guidance, hard work and commitment to the faith community. As quoted from Mrs Lacey's speech, "Sr Pat holds a mountain of history and the students love to hear her stories of St Barbara's from the past, including the moving of her house and the early days of school buildings arriving on the school site." The formalities concluded with several memorable photos, cutting of the cake and lunch for guests. This was also an opportunity for guests to reminisce about days gone by while the school's staff and children celebrated with activities throughout the afternoon.
- **Easter Classroom Liturgies** – Due to COVID-19 restrictions, all classes participated in an online liturgy prepared by RE Co-ordinator, Melissa Slattery.
- **ANZAC Day** - School Captains participated in the 'Light up the Dawn' (school) driveway service. They stood together in Spirit and commemorated Anzac Day on behalf of our school community.
- **Catholic Education Week** – Due to COVID-19 restrictions, the school celebrated with school-based activities and a Pyjama Day.
- **Mother's Day Liturgy** - This celebration was restricted and shared with the community online.
- **Our Lady Help of Christians** - Special whole school Prayer Service - Our Lady Help of Christians, Patroness of Australia. Day of Installation of Archbishop Patrick O'Regan in St Francis Xavier Cathedral, Adelaide.





- **Mary, Our Lady of the Sacred Heart** – Acknowledgement and a special visit from Sr Pat (OLHS) give blessings and thanks for all the missionary OLHS. sisters, especially Sr Pat.
- **Sacred Heart of Jesus** - Feast day of The Sacred Heart of Jesus and our first Mass with Fr Francis and Sr Pat since COVID-19 restrictions.
- **Appointment of new Port Pirie Diocese Bishop** – August 2, 2020, Pope Francis appointed Fr Karol Kulczycki SDS the new Bishop of Port Pirie. Fr Kulczycki was serving in Poland but had previously served in Australia for more than 20 years across various Western Australia ministries.
- **Mary MacKillop Feast Day and Sacrament of Eucharist** - This year is the 10th anniversary of Saint Mary of the Cross's canonisation. On August 8, a special day reflecting this Feast Day on the qualities and actions that set Mary apart and how her legacy continues to be relevant today. We also celebrated our primary student's Baptism and seven children receiving First Eucharist in St Barbara's Church. All the senior students acknowledged the Feast of Saint Mary of the Cross in a special Mass, and the junior primary participated in a classroom prayer service. Over \$200 raised from our 'winter warmers' casual day.
- **Dedication of the St Barbara's Parish Church** - On August 10, Bishop Greg O'Kelly presided at the Mass for the Dedication of the new St Barbara's Parish Church and Blessing of the Altar. Clergy from the Port Pirie Diocese, distinguished guests from the Roxby community, parish members, past and present staff, students and families from St Barbara's Parish School were present at The Dedication.
- **Sacrament of Reconciliation** –4 students celebrated First Reconciliation in St Barbara's Church.
- **Sacrament of Confirmation** – Students received preparation from Fr Francis, Sr Pat and Melissa Slattery before receiving the Sacrament of Confirmation celebrated Bishop Greg O'Kelly SJ.
- **Father's Day Breakfast** – Celebrated as per usual.

### Prayer

Each classroom has a sacred space set up to symbolise the importance of prayer in our school. Each class participates in a whole class daily prayer time. Prayer takes on many forms – traditional prayers, song, meditation, Scripture, movement, art and may include reflections that connect students to their world and their environment.

### Staff Prayer and Masses

The staff met weekly for staff prayer. Masses were minimal in 2020 due to COVID-19. Fr Francis and the Staff utilised technology to share prayer, liturgy and Masses online throughout the year.

### Curriculum

The Key Ideas 1,3,5,7,9,11, as well as parts of the MITIOG curriculum. Staff planned work units using the new Crossways Curriculum.





### Crossways Curriculum

The school focus for 2020 was the strands of 'Sacramentality and Prayer' as well as the Wisdom skills and dispositions Strand. A new Crossways Scope and Sequence for St Barbara's was developed.

*The ReLAT (Religious Literacy Assessment Test) was cancelled due to COVID-19.*

### Child Protection – Keeping Safe Curriculum

The staff have completed all requirements to teach the Child Protection Keeping Safe Curriculum.

The child protection curriculum teaches all children from a young age, in an age-appropriate way, to:

- Recognise abuse and tell a trusted adult about it;
- Understand what is appropriate and inappropriate touching and;
- Understand ways of keeping themselves safe.

Staff have completed all accountable documents of content taught in their year level of the Child Protection Keeping Safe Curriculum.

### MITIOG

Before the Being Sexual units' commencement, parents received brochures, which clearly outlined the unit's learning intentions.



The *Made in the Image of God* program incorporates a sequential curriculum firmly based on Catholic moral teaching. This Curriculum has been organised into four strands which explore essential aspects of the human person.

#### **BEING HUMAN:**

This strand explores the belief that humans are created in God's image and are called to show reverence for self, others, and the world.

#### **BEING CONNECTED:**

This strand reflects how humans are connected with God and others and show that God's love is revealed through our relationships with others.

#### **BEING MORAL:**

Students develop an understanding of what it is to be moral, which encourages responsible decision making. Christian decision making involves informing the conscience, praying and using the example of Jesus to inform our choices.

### Chaplaincy

The Chaplaincy role at Saint Barbara's Parish School is partially funded through The National School Chaplaincy Program. This program is administered by the state, not the Australian Government. Under the program, a cross-sector panel in South Australia has been established (consisting of government, Catholic and independent school sectors) to select and prioritise funding schools.

The National School Chaplaincy Program aims to support schools in promoting students' wellbeing by providing funds that contribute to the school's maintenance or establishment of Chaplaincy services. Funded workers are responsible for this pastoral care of students regardless of their faith or beliefs.

A Chaplain provided support for a range of day to day matters affecting the school community and communicated effectively with diverse people.

### During 2020 the Chaplain covered

- Working with the establishment of the Ready Set School spiritual program;
- Parish/ School Connection – Conduct frequent meetings liaising with our Port Pirie visiting Priests and Sr Patricia Hogan in planning and coordinating Parish/School activities/celebrations for families;
- Supporting and caring for new teachers and students in our community and;
- Coordinating the Well Being Activities
- Continuing SPARK program and introducing iHeart

The Chaplain also worked on the following in 2020:

#### **1. Wellbeing Week 2020**

At the end of Term 2, a full program of events ran throughout the week drawing on the Mental Health Foundation's 'The 5 Ways to Wellbeing' campaign. Each day was aligned with a theme, that shaped the day's events. The week's themes were:



1. **Monday** - Connect: Connections support and enrich us every day.
2. **Tuesday** - Get Active: We all know exercise is good for your body, but it can be good for your mind too.
3. **Wednesday** - Give to Others: Evidence shows that helping others is beneficial for our own mental health and, in turn, our wellbeing.
4. **Thursday** - Be Mindful: Noticing what is going on in our bodies and minds is an important skill for staying mentally healthy.
5. **Across the Week** - Keep Learning: Lifelong learning keeps our brains healthy, and the sense of achievement we get from learning something new can be great for our mood.

#### **2. Christian Service-Learning Projects | Years 5.6 and 7.8.9**

Students with the guidance of the School Chaplain implemented their Christian Service-Learning Projects focused on making a difference within our school community, being of service to others and a concrete way of putting into action the Gospel values espoused by St Barbara's and to make the world a better place.

Some projects included:

- How can we improve the seating area for the Year 5-9s?
- How can we increase the activities during recess and lunchtime for all students at our school?
- How can we make the ovals a safe place for playing football, free of prickles?
- How can we build on 'Play on the Terrace' to improve the range of activities available for our school's younger kids?

### 3. Developing Whole School Wellbeing Strategy in Partnership with iHeart

In partnership with iHeart, St Barbara's continued developing our whole-school wellbeing strategy to uncover resilience and wellbeing across our entire school community and evolve what this will look like in practice.



Following is an outline of the 4 phases completed in 2020.

- ♥ **Phase 1: Staff wellbeing:** strengthening the staff's personal wellbeing and resilience by participating in an innovative online group course specifically designed to address issues relevant to the school environment.
- ♥ **Phase 2: Building capacity:** training select staff members to deliver **iHeart's** mental health education programs to students, creating a long-term, sustainable and cost-effective model.
- ♥ **Phase 3: Preventative mental health education:** rolling out school-wide preventative resilience programs to include all children and ensure no one is singled out or left behind.
  - The Wellbeing Coordinator (Nicole Montgomerie) supported staff (Melissa Slattery, Tyler Nield and Chrissie Grocke) by delivering the new iheart Program to the Year 5-9s 2 x 1-hour lessons per week, starting in Week 8 and culminating in Week 3 of Term 4.
- ♥ **Phase 4: Leadership-driven Whole-school approach:** providing school leaders with bespoke coaching, consulting and support to embed a sustainable, whole-school approach to wellbeing and integrate national, state and system requirements into the Curriculum.



#### 4. Staff Spiritual Gathering – Ecological Conversion



A retreat experience in Andamooka, underground, had a local focus on "Care for our common home". Staff explored and learnt about:

- The Gawler Craton and the link to Australia's largest reserve of copper and uranium ore at Olympic Dam,
- The precious stones from the earth around Andamooka.
- The region's primary water source comes from the Great Artesian Basin as an essential resource for the unique ecosystems found in the outback.

Staff were reminded of Laudato Si', Pope Francis' historic encyclical (letter) on care for creation and our common home, calling for "ecological conversion", lifestyle changes, and society to care for all creation. The Retreat experience allowed the staff to reflect upon and discuss how St Barbara's School can continue to work towards ecological practises and connecting students with creation.



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## Section Five: Curriculum

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The school provides an educational program based on the Australian Curriculum. The learning areas include English, Mathematics, History, Geography and Science. We also teach The Arts, Technology, Health and Physical Education. Teachers plan and document their teaching and learning programs across the year levels.

Of high impact during 2020 was the continued implementation of priorities set out in the Visible Learning Action Plan and other school priorities such as Explicit Direct Instruction, Digital Technologies, Partnerships with Community and Industry, NCCD and the continued professional development and coaching of staff.

Beginning in early February, St Barbara's School Leadership team began monitoring the coronavirus disease (COVID-19) health pandemic daily by adhering to the guidelines and recommendations of the Catholic Education Office, South Australia. As the situation evolved, Catholic school leaders provided consistent and regular communication updates to their respective school communities on the schools' efforts to prepare for the COVID-19 pandemic. Once the disease became established, in mid-March, our Catholic schools intensified their responsive actions by preparing for and transitioning to an at-home learning environment instructional program rather than an in-school instructional program.

The St Barb's leadership team being the foundational basis for all decision-making regarding the COVID-19 pandemic, prepared a 'Continuity of Learning Plan', a practical guide for the school's teachers and parents to navigate through the changes in curriculum delivery for the 2020 academic year.

The efforts of teachers, parents and the feedback provided by our families during this time were invaluable to further shape and refine St Barbara's Continuity of Learning Plan. The Leadership team navigated its way through contingency protocols for the continuation of learning during the year and periods of safer-at-home learning as well as successful re-entry to on-site education.

It was intended that the staff would continue to be coached by John in the 'Fleming Effective Teaching Model', focusing on Explicit Teaching, but due to COVID-19, John was unable to visit. In this model, the teacher's closely direct student learning to carefully and sequentially deliver the Australian Curriculum. New staff observed the Fleming Model in action from the Director of Learning teaching their students, focusing on the daily warm-up to consolidate learning and move the knowledge from short term to long term memory. Also, the staff continued to be coached and given targeted feedback in using Student Engagement Norms.

The school collaborated with Catholic Education's Leading and Learning Technology Team to develop further its use of the O365 Platform and continued to upskill staff in using Microsoft SharePoint and Teams.

Throughout the year, the Leader of Learning provided opportunities for teachers to engage in Professional Development, using a 'flipped learning' approach. Teachers were required to engage with interactive content focusing on key concepts before meetings/coaching, allowing face-to-face time for collaborative activities that clarify concepts and contextualise knowledge through an application, analysis, and planning and problem-solving.

A Learning Management System (LMS) was used by staff throughout the year to complete mandatory training.



St Barbara's continued its strong commitment to supporting all students in the school and responding to their learning needs. We have an inclusive practice that differentiates learning activities to meet individual learners diverse needs to achieve personal growth. To support this, St Barbara's School had responsibilities, along with all schools in Australia, to participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about the support provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the Disability Standards for Education 2005, in line with the *NCCD Guidelines* (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practise, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices to review their learning programs to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly to support students with disability. Teachers engaged in professional learning, outlining professional responsibilities under The Nationally Consistent Collection of Data on School Students with Disability (NCCD) Guidelines. Staff were introduced to the system-wide Personal Plan for Learning (PPL) document to record student adjustments, based on teachers' professional judgment, in consultation with the student and their parents, guardians or carers.

The 'Putting FACES on the Data' Project, led by the Director of Learning in Semester two, addressed the careful triangulation of student data in St Barbara's School. This project derived from the belief that every child can learn to high levels and can be a high achiever. The 'Putting FACES on the Data' Project determines not just if every child has learned but optimises classroom teacher effectiveness. Ongoing assessments are critical to inform daily instruction –

Putting Faces on Data was established and instrumental in creating teacher awareness about where each child was positioned in their learning.

### Intervention Programs

St Barbara's continues to offer intervention programs in order for all students to be successful leaders. Our programs include:

- Cracking the ABC code
- LLI – Levelled Literacy Intervention
- Quicksmart

## Communication

St Barbara's Parish School continues to utilise Seesaw as a student-driven digital portfolio that empowers students of all ages to independently document their learning at school and share this information with their teachers, parents and class members.

- **For students**, Seesaw has helped them see their progress and has provided an audience for their work.
- **For parents** – Seesaw has provided them with an immediate, personalised window into their child's day so that they can support learning at home.
- **And for teachers** – Seesaw has enabled them to collect student work in one location and utilise this information for assessment and future planning.

## Value-Added Programs:

- **Ready Set School – 2020 Transition.** St Barbara's Parish School continued the Ready Set School Program for 4-year-olds in Semester one and Semester two.

This highly successful transition program has continued to offer an extended transition opportunity for children intending to enrol at our school. Education is the greatest gift we can give them. Our vision is to provide the children with a head start in life by teaching them the essential reading, writing, spelling, and numeracy skills through play-based and explicit teaching sessions. We aspire children to have access to foundational learning experiences that set them up for success as they transition from the Ready Set School program to learning to learn at school.

The program has proven to be very successful for these young students by:

- Helping students establish friendships
- Providing practice with school routines
- Familiarisation with the school environment and people
- We are increasing the confidence and wellbeing of students.

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## Section Six: Student Performance

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### NAPLAN Cancelled in 2020:

In 2020 St Barbara's was acknowledged for recording the highest average NAPLAN Scores in Year 7, 2019.



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## Section Seven: Continuous School Improvement

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### Annual Improvement Plan for 2020

St Barbara's School in 2020 was under the care of an Acting Principal, Ros Oates. The Leadership Team Developed a 2020-21 Annual Improvement Plan based on the Living, Learning, Leading Standards and 7 Key Capabilities Continuum. Adjustments were made to cater to COVID-19 changes and restrictions.

The Director of Learning created a visual to articulate, with clarity, our school's four teaching and learning priorities, sharing these with the parent community in the digital newsletter.

This work contributed to the overall school improvement plan that clarifies the school's vital teaching and learning priorities. The Leadership team ensured that all teachers understood their professional responsibilities in terms of improved student outcomes by working alongside teachers, modelling useful and expected practises as learning leaders. Instructional coaching, co-teaching and co-planning and learning walks and talks were critical actions the leadership team committed to delivering school-wide improvement plans.

### School Improvement

#### Master Plan

After consultation with the School Board and substantive Principal, Ms Bernadette Lacey, Stallard and Meek Architects' fee were employed to commence work on the school's master plan. Planning continues into 2021.

#### Fee Reductions

The South Australian Commission for Catholic Schools announced in Semester two that it would make Catholic Education more affordable by lowering the school fees of every Catholic Diocesan Primary School in 2021 under its Making Catholic Education More Affordable initiative. St Barbara's School distributed a letter to the St Barbara's School community at the end of Term 3, outlining the reduced fee amounts for the 2021 school year.

### Works completed in 2020

- Term 1 school holidays - refurbishment of the Art Room and Playgroup Rooms
- Repair of the School Playground development and Senior Courtyard areas after flooding
- Friday, May 1, Services Audit - Trinamic Consultants.
- Tuesday, May 5 till Friday, May 8, Site Survey – Pyper Leaker Surveying Services (internal and external survey) and SWOT analysis based upon the review from Stage 1
- School Kia car replaced for a larger vehicle, a Toyota HiAce Bus SLWB 2.8L T Diesel Automatic. We average 8-12 students per day for transport, and this vehicle only requires a standard car licence. The Roxby Downs council has granted St Barbara's School a permit to park in the drop-off carpark at the front of RDAS.

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## Section Eight: Parent, Student and Teacher Satisfaction

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The opinion and ideas of parents, students and staff are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. In 2020 the school used Microsoft Forms to gain information about the school's level of satisfaction from parents, students, and teachers.

### Parent Satisfaction

Parent satisfaction with the school is evidenced in the feedback received through conversations with parents as they interact with staff. Many parents have taken the opportunities to communicate their appreciation for the school's staff and the leadership team's care and support. Parents were encouraged to provide feedback by speaking with staff via email, the school interview process and Seesaw.

### Staff Satisfaction

The staff engaged in several formal and informal forums to provide feedback on their experience of 2020. Professional reviews for each staff member were held in Term 4. Staff members provided positive feedback about their role and their contribution to the school.

### Student Satisfaction

During semester two students participated in a compulsory online survey (Pulse Survey). The purpose of the Classroom Pulse Check-In is to find out how students feel about their school experience. Students are asked about:

- Identity
- Learning
- Relationships
- Belonging

The aim is to "check-in" with our students and measure how they feel, and help schools identify any potential social, emotional or learning needs that they may have.

Catholic Education S.A. will also use them to highlight Catholic schools trends that may need to be addressed.

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## Section Nine: Finance

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### ST BARBARA'S PARISH SCHOOL FINANCIAL DATA COMPLIANCE 2020

Net Recurrent Income	
Australian Government Recurring Funding	\$2,158,600.74
State/ Territory Government Recurring Funding	\$806,966.00
Tuition Fees, Charges and Contributions	\$388,504.54
Other Private Sources	\$145,606.48
Total Gross Income	\$3,499,677.76